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HOW TO IMPLEMENT THE FLIPPED CLASSROOM MODEL IN TEACHING ENGLISH LANGUAGE SKILL

Akpayeva Assem Kairatkyzy
asemamukhamedi@mail.com
a 4-year student with a major in "Foreign Languages: Two Foreign Languages"
the L.N. Gumilyov Eurasian National University, Nur-Sultan, Kazakhstan
Scientific supervisor – R.U. Latanova

The article is to show the benefits of flipped learning model in teaching English language skills and suggest tips to implement it into language classroom. The major benefits of flipped model has been identified according to the scholars' works, such as personalization, active engagement and learning. Also, the six steps identified as an efficient method to utilize a flipped model in language classroom.

The current situation, caused by Covid-19, has changed the format of education all over the world. Educational institutions, schools, colleges and universities has fully and in some cases partly changed to online teaching and learning. Consequently, some traditional approaches has lost effectiveness and there is a huge demand for new and efficient methodologies to teach the skills online. So, the flipped classroom approach has been suggested, which is considered to be the most successfull methdology.

What is flipped classroom?

The flipped school model, which reverses the traditional learning experience by delivering the bulk of instructional content online, is an example of the blended learning approach. Learners can be able to process and comprehend a collection of materials at their own pace and in their own time. After preparation, this would take the place of more traditional "homework" tasks. Instead of the more traditional teaching situation, the teacher uses the classroom sessions for casual discussion and exploration of the subject. As a result, the acts performed in either instance are diametrically contradictory to what is considered natural.

The flipped model encourages personalized, differentiated instruction, student-centered education, and constructivism, so it is often supported pedagogically. It is tailored and each student learns at his or her own pace. Also, it is student-centered, so students should engage in interactive activities during class time, and the teacher's position shifts to facilitator and spectator, enabling students to be more involved. It takes a constructivist approach to learning, in which students are responsible for their own learning; class time is free of didactic lecturing, allowing for a range of games, group work, and collaborative conversation. In other words, students have access to a wide range of hands-on experiences, which facilitates deeper learning and understanding of a content [1].

The classroom should be 'flipped' to encourage students and teachers to be more involved, interacting with each other in a more individualized and centered manner. This is the most conventional lecture-style instruction which could be transferred to the online world.

There are many explanations for the rise in popularity of flipped learning in recent years. Some of them are illustrated on the Picture 1 below:
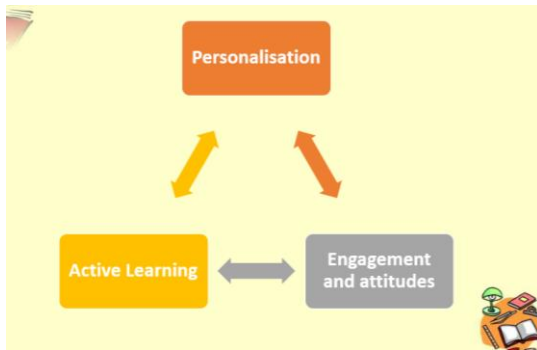
Picture 1- the core elements of personalized learning

As it can be seen on the Picture 1, Personalization, Active Learning and Engagement are identified as the benefits of flipped model of teaching and learning [2].

Personalization refers to a student's ability to choose a research material based on their personal interests. For example, an instructor can recommend three or more Literature to select from and review, which have already been separated into separate areas of interest. In addition, students with unique academic disabilities benefit from the flipped learning experience because it offers individual assistance. Furthermore, since they may review the study material several times, learners will be able to work at their own pace.

Second, constructive learning allows us to:

 1. Concentrate on "higher order skills"

2. Make it possible for students to communicate with one another

3. Raise the number of openings for positive reviews

Finally, by resolving classroom management problems, facilitating learner "ownership" of learning, and facilitating communication between school and parents, the flipped model can be beneficial in influencing and endorsing learners' attitudes.

How to implement the Flipped Classroom model?

A flipped classroom is one in which the lessons are taught using pre-recorded tapes. The appeal of a flipped classroom, on the other hand, lies in the general approach: combining videos with new ways of using class time. Pre-recorded images can also be used in conjunction with in-class activities and other digitally integrated elements. Otherwise, class time may be ineffective and time consuming. The flipped classroom's basic premise is that learning can take place both inside and outside of the classroom, through a variety of mediums.

In a flipped classroom, videos are recorded before a lecture and sent to students via the Internet. Instead of only shot tutorials, these videos must have animations, quizzes, and other features that attract

students. If they are only exposed to one kind of video, they will become passive learners. Photos can be supported by Web 2.0 platforms like Padlet, Voxopop, and Jogtheweb.

Jeff Dunn published a short essay titled "The 6-Step Guide to Flipping the Classroom," in which he outlined six basic steps for introducing a flipped classroom [3]. Teachers should take the following actions to incorporate the flipped classroom model that is demonstrated on the Table 1 below:

Table 1- steps to implement the flipped model

Plan the lesson	Determine which lesson you'd like to return to. Outline the key learning objectives as well as a lesson schedule. Identify before class tasks.
Record a video	Create a video instead of teaching this lesson by yourself. A screencast might be successful. Make sure it has all of the important points you discussed in training. Bergmann and Sams have claimed in their book that you should not make a video just for the sake of making a video [4]. Do so only if you think it is acceptable and necessary. It all depends on your lesson's educational target. If making videos will help you achieve your educational target, go ahead.
Share everything	Please share the video with your students. Keep it fascinating and easy to comprehend. Explain that the substance of the video will be extensively explored in class.
Change the content.	Your students are now prepared to go further into your lesson now that they've seen it. Please show your students the film. Keep it fun and easy to follow. Explain why the video's content will be fully addressed in class, as it has never been done before.
Group your students	Separating students into groups and assigning them an assignment to complete is a successful way to address the subject. Create a poem, a play, or a film, for example.
Regroup	Bring the class back together to share the work of each group with the rest of the class. Ask questions and go further than you've ever been before.

There are many tools for organising a course using the Flipped Classroom model. The following applications are recommended for introducing computer technology into classroom: LearningApps, Plickers, Quizizz.

- LearningApps is a service for developing e-learning resources, particularly for a variety of test tasks. The site has a number of templates that allow its users to create tests of any structure, including not only text but also pictures, audio and video clips. The service is aimed at school age. We need to register to create and save our own tasks. Once we have created an assignment, we can publish it immediately or save it for our own use. The online service makes it possible to create such modules, save and use them, ensure free exchange between teachers and organize students' work. It is a convenient, mobile, up-to-date formative assessment tool that enables children to enhance self-assessment skills.
- Plickers is an app which provides an opportunity to instantly assess whole class responses and simplify the collection of statistics. Plickers uses the teacher's tablet or phone to read the QR codes from students' cards. Each student's card is individual which makes it possible to know whether the student understood the lesson or not. The app creates a class list and can be used to see exactly how each pupil answered the questions. Plickers charts the answers and lets us know at a glance which part of the class has understood the material and who needs extra help.
- Quizizz is another brilliant service that can be used to create tests and quizzes on various curriculum topics, organise intellectual games and quick quizzes for students in class, and offer

quizzes as homework. The teacher can track the work of each student and get a full picture of how the class is doing, as well as exporting the data into an Excel spreadsheet. All students receive the same assignments, but each student will see a random sequence of questions on their mobile device and work through the test at their own pace. This service has the function of sending the test results to parents. Thus, parents can track their children's performance.

Students are highly interested in learning with these applications, and their motivation and cognitive activity are markedly increased by the variety of forms of work and the inclusion of a playful moment.

The use of modern educational technologies, and in particular blended learning technologies, allows the teacher to make the lesson modern, interactive, and interesting. Moreover, it affects the professional development of the teacher, which contributes significantly to the quality of education, leading to the solution of the main objective of educational policy.

Conclusion

To sum up, the flipped learning, also known as flipped classroom, is a form of blended learning. In the past, the flipped model was described as using lecture videos outside of the classroom. Using appropriate technologies, which provides an opportunity for teachers to spend more class time on engaging activities that enhance the quality of the lesson and include learning experiences outside of the classroom's physical constraints. As the result of investigation, personalization, constructive participation, commitment is identified as an advantage of the flipped classroom. Teachers should follow the following six steps to effectively adopt the flipped model: schedule, log, exchange, alter, group, and regroup.

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RETELLING STORIES AS A PERFECT WAY OF IMPROVING YOUR SPOKEN ENGLISH

Alimbayeva Assem Kairbekovna
asema28.91@mail.ru
a 1-year master student with a major in "Foreign Languages: Two Foreign Languages"
the L.N. Gumilyov Eurasian National University, Nur-Sultan, Kazakhstan
Scientific supervisor – S.T. Beisembayeva

In connection with the development of teaching methods, information technologies, the approach to the organization of the process of teaching English in higher education has changed significantly. One of the most effective, but not recognized today, is the retelling of stories.