

Expansion of cultural knowledge contributes to the development of reflection skills, as you know, this type of work enables the student to analyze and consolidate information.

Summing up, I would like to once again note the importance of a variety of lessons using short videos in order to increase the communicative competence of students.

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THE MOST EFFECTIVE WAYS OF TEACHING 11TH GRADE ENGLISH LEARNERS DURING THE PANDEMIC

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We are very often faced with the fact that knowledge of a foreign language is becoming a vital necessity. There, it is important to note that the most demanded language at the present time is English. The whole feature of the English language is that this language is the world language, the language of commerce and business, the language of education, the language of science and technology, and the language of youth. The benefits of learning English are obvious to everyone as it opens the door to self-improvement equally in all areas, including further education and future careers.

The COVID-19 pandemic has brought about the biggest change in the education system. Throughout human history, educational failures have affected nearly 1.6 billion students in more than 190 countries and on every continent. The transition to distance learning affected 94 percent of students. In underdeveloped countries, low- and lower-middle-income countries, the rate is 99 percent [1]. The world gradually switched to distance learning, but during the pandemic, the quality of education deteriorated sharply. This had a huge impact on the 11th-grade students as this is a critical year for many of them and, not all students have access to the internet and special devices. Therefore, it is more problematic to teach the English language online and students also hard to learn it in such condition. In such a way, the path that foreign language provided, English became muddy for many graduates.

The most commonplace problem, is the absence of internet connection and absence of devices like laptop, computer etc. The role of internet and devices in learning language is very huge as pandemic brought with its social distancing. There is only way to learn is learning individually at home. However, students who do not have access to the internet or computer, lose connection with their teachers and teachers also will have technical problems teaching them. Then students lose direction and do not understand where to start, what to do in order to learn a foreign language. Even if we imagine that the Internet will replace the teacher's role in learning a foreign language, nothing will replace the Internet. The most common exams for admission to foreign universities are IELTS (International English Language Testing System), TOEFL, LNAT, GMAT etc [2]. All these International English tests assess Reading, Speaking, Writing and Listening skills of student. To improve Reading skills, student need in reading in different levels. Time by time, student will increase his vocabulary, improve reading skills. To deal with the Reading part, student should do at least 50 and more mock exam. Only via internet and devices it is possible to do it, as there are insufficient books to do such kind of exercises. If talk about the Listening part, there no alternative to internet to improve this skill. Via internet, we can listen to different music, watch films with English subtitles and do mock Listening exam. Internet is the only way to improve your listening skills. Another part of the exam is Speaking and Writing which is compulsory for all exam independence from the profession. Among the exam, for all interviews, motivation letters these skills plays it is significant role. However, without tutorials, without having a lesson with teacher via zoom, it seems impossible to enhance these skills. If we take into account the fact that as of the end of 2017, only 53% of the world's population of Internet users [3], approximately only half of the world's population could have the condition for learning a foreign language. If you predict how many 11th grade students will have access to the Internet, the probability is not 100% out of that 53%. Unfortunately, it is not possible to avoid these kinds of exam, impossible to learn language deeper without acquiring these abilities. Students, who is in 11-grade and who do not have stable internet connection unable to pass these basic exams, respectively.

Even if all students have stable access to the Internet and a great opportunity to learn, the lack of good mental health slows down the learning of a new language. Grade 11 is a more stressful year, and the transition to distance learning makes it more stressful, even if they do an online session with the teachers. The reason for this is that the coronavirus pandemic is causing an epidemic of loneliness among students (mostly young people), leaving them socially isolated. Psychologist and senior lecturer at the HGSE, Richard Weissbourd said that he was surprised at the degree of loneliness among young people [4]. During a quarantine, students cannot spend time with their classmates, teachers, and their close friends and thus deprive them of personal communication, which worsens the person's mental health, making students feel more isolated. Students lose motivation to learn English, lose interest and see no point in learning it. Distance learning English requires the same dedication, attentiveness, energy and time as the usual lessons. Along with this, teachers have difficulties with distance learning of foreign languages. This includes teaching them, supervising them and giving them the task to do it on time. No one can help them and give them strength, motivation, so that they continue to learn a foreign language remotely. This is the second huge problem preventing learning a foreign language online.

Next problem is lack of a unified educational standard in distance pedagogy. This is related with the fact that most teachers do not want to work according to someone else's educational program, if it was not invented by them. Other educators themselves are reluctant to provide their developed programs for the possibility of their legitimate borrowing. Also, each educational institution strives to make its own program, which, according to their opinion is the best among others. The lack of a single standard, at least in the main points of training, is directly is reflected in the educational process. In my opinion, a unified educational standard in distance learning pedagogy will allow getting rid of a lot of low-quality programs in this area. This fact is positive will affect the learning process.

Another problem is that even the most wonderful teachers are not native English speakers for natural reasons and cannot do what native speakers of a foreign language can do. In addition, one-to-one lessons for students and one-to-one study of English can lead to some problems. Different teachers may have different levels of English and different accents. They can only teach what they know. For example, their accents may be correct or atypical. Accordingly, students will not pass some exams because they cannot speak with the correct accent. In addition, distance learning and individual learning can lead to students not learning English correctly. Since many students formulated very different accents, this was very worrisome for the teachers. In distance learning, graduates learned their speech from different sources and from different people. Someone watched videos, films from different sources and, accordingly, they also adjust to this. Because of this, they did not know in which accent they should speak and which is correct.

Based on these problems, there is reason to believe that teaching English is more problematic and ineffective during the distance learning pandemic for 11th graders. However, these problems can be solved in 2-3 years. The best solution to these problems is to keep 11-year-old students in the dormitory for the duration of the guarantee and have an autonomous lesson system with English teachers.

Firstly, it helps to avoid technical problems and problems with the Internet. All students will be provided with school laptops or computers and free internet access. In this case, all students will have equal opportunities to study and study a foreign language. For example, having access to some websites or YouTube channels, students will join to different kind of tutorials that will show different kind of tips how to easily learn foreign language. In addition to this, it increases their productivity as teachers get the opportunity to work with each student individually and control them. In this way, students will get simultaneously have offline and online lessons that accelerates learning process.

Secondly, living in a dormitory helps prevent social isolation of students. All students will have the opportunity to talk with their classmates, teachers etc. Face-to-face communication with others reduces feelings of anxiety, stress, or depression by giving them good mental and psychological health. In addition, teachers can easily motivate and provide the right advice, frequent, early, positive feedback that supports students' beliefs that they can succeed.

Thirdly, living in a dormitory gives students the opportunity to take mock exams such as IELTS to prepare mentally for them. Many 11th graders feel some discomfort during the exam as they have ever taken practice exams in an examination room. For teachers, this is a good way to prepare students for the exams in the special auditory.

Lastly, it is necessary to provide students with the opportunity to communicate with foreign teachers, hear a real foreign language speech, including not only educational audio and video clips. The native speakers of this language can only teach them in the right direction. To do this, you need to negotiate with foreign teachers and allow students to communicate with them for free. If we take into account the solution of the first problem, then we can invite foreigners to the school so that they work with graduates. This is what graduates need. Since graduates do not have a lot of time and money, the school can make a great contribution to the in-depth study of the English language.

Teaching English online in the 21st century for grade 11 is more difficult and impossible. Some students will not have an Internet connection, some of them will need personal communication, etc. Consequently, students cannot mentally, physically, and psychologically learn a foreign language online. In addition, learning a foreign language is not studying one subject in which students do the same exercises, it involves different skills and challenging tasks. tips to help them deal with it. Since learning English for 11th grade students is a huge responsibility that determines their future, the educational process must match this.

Literature

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THE ESSENCE AND SIGNIFICANCE OF MODERN TECHNOLOGIES IN TEACHING A FOREIGN LANGUAGE

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Today’s education keeps pace with the times, and a modern foreign language lesson is a complex process, the preparation and implementation of which requires the efforts, energy and creativity of the teacher. The teaching of a foreign language itself corresponds to the modern level of technical progress, so the effectiveness of interactive teaching technologies in the classroom is obvious. The active introduction of interactive learning technology multiplies didactic opportunities, providing visibility, audio and video support, and control, which generally contributes to an increase in the level of teaching.

For example, a computer application today refers to a mandatory introduction to educational activities in the study of a foreign language. Therefore, in recent years, the question of the use of interactive technologies in an educational institution of any level has been increasingly raised. These are not only new opportunities, but also new forms and methods of teaching, new approaches to teaching. This is due to the fact that computerization and the use of interactive technologies create opportunities for creating a new education system.

In the works of Startseva O.Yu. she gives the following definition: “learning technologies are a set of techniques that are used in the activities of a teacher in order to achieve the learning objectives set in the lesson with maximum efficiency in the minimum period of time possible to achieve them” [1, p. 56].

In turn, Solontsova L.P. notes that “the term teaching technology or pedagogical technologies is used to denote a set of methods of a teacher’s work, methods of his scientific organization of work, with the help of which the achievement of learning goals in a minimum period of time is most effectively ensured” [2, p. 35].

In almost all areas of the educational process, so-called information and communication technologies (ICT) have found application today, which have radically changed many aspects of our life. Over the past twenty years, the digital age has influenced the teaching and learning strategies used