

places directly in the room. You can use photos with QR codes to link to web pages that indicate the location of objects, inform about the work schedule, and so on.

Connection book. Use QR codes on book covers to provide access to book annotations, reference materials about the author, or additional information about the book. To do this, you can use color coding of QR codes. For example, a blue QR code can be used for a link to find similar books on the web pages of a website, blog, or to search through a catalog. Similarly, you can make QR codes as an addition to separate sections of the textbook paragraphs.

Online reading. QR codes can be used to link to online content, provide access to an electronic library, and enable online reading of e-books or magazines. For example, create a handout with links to poems and stories dedicated to certain holidays.

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UDC 372.881.111.1

USING NEW METHODS IN ENGLISH LESSONS

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Today, it is important to equip the education system with innovative technologies and master the international requirements of Education. After all, this is the basis for providing high-quality education to the younger generation. In a time of rapid development of Science and technology, increasing the flow of information, the formation of mental abilities, the development of human abilities and talents is the main requirement of the time.

In the president’s address: “the competitiveness of the nation is determined primarily by the level of education”, the concept of increasing the value of the individual, increasing the responsibility of the teacher who prepares it, tireless work, quality results is twinned. Today, innovations of various nature and directions are being introduced in the field of Education.

New types of pedagogical technologies are being massively introduced into the educational process.

The acquisition of new pedagogical Technologies has a beneficial effect on the formation of a teacher’s attention-intellectual, professional, moral, spiritual, civic and many other pedagogical abilities, contributes to self-development and systematic organization of the educational process. New approaches to the educational process the first condition for the introduction of pedagogical Technologies is the formation of innovative activities of teachers [1].

In the law of the Republic of Kazakhstan “on education” the main task of the transmission system is to ensure that the nation and humanity as a whole values, achievements of Science and practice education aimed at the formation and professional development.

The XXI century is the century of advanced technologies. Therefore, education effective use of new technologies in the transmission system requirements. To this end, we are trying to inform the public about how to use this opportunity for the future of our country. In order to achieve this goal, it is necessary to use modern advanced models of Science and technology, to be able to use information of various levels in the world information space. Since the basis of the education system is a school, a new school the widespread use of technologies is of particular importance. Therefore, all educational institutions of the country are equipped with modern technologies, multimedia classrooms have been opened.(2)

Information technologies of training should be recognized as a didactic process with the use of a whole complex of computer and other means. Polish teacher V. Okon classifies teaching tools based on the growing possibility of replacing teacher activities and automating students’ activities. According to this, learning tools are divided into two groups: simple and complex.

Simple tools: dictionaries, textbooks, and other texts; simple visual effects tools: real objects, models, drawings. In the course of pedagogical and methodological training, educational software tools aimed at solving educational tasks (electronic textbooks, electronic courses, lectures, slide lectures, multimedia presentations, etc.) are widely used. These technologies are particularly useful in learning a foreign language.

After all, by learning the language, a person learns the culture and potential of an entire nation in parallel. And it is obvious that the textbook is not enough to fully master it. A person feels the culture of language users faster by seeing, hearing.

In the course of language learning, it is quite possible to form pedagogically formed writing, listening, understanding, and speaking skills using new technologies [3].

Among these new innovative technologies, there is no doubt that the activboard interactive whiteboard is a revolutionary equipment. To use the board, all you have to do is have computer knowledge and skills to use innovative equipment. First of all, let’s get acquainted with the interactive whiteboard. The process of learning through computers and interactive tools should form students’ thinking in a new way, encourage them to find patterns with systematic connections, and as a result – to open the way for the formation of their professional skills. In the area of the information society today, only pedagogical technologies that form students’ thinking and develop computer learning can be considered effective [4]. The amazing features of the interactive whiteboard surprise and inspire students. In many schools, there are teachers who do not know the capabilities of the interactive whiteboard, but limit themselves only to showing slides. However, the interactive whiteboard has many applications. For example, the activeboard electronic board: highlight the material for a heated discussion, refine it, add additional information, change the color and thickness of the line using an electronic marker; link words and sentences to each other it allows you to fully translate a topic or sentence with the help of flash animations, memorize the text of poems, create slides with images; watch videos with the voice of English speakers, listen to the text written in the same language; introduce a group of students to test test questions; set images on the same background, organize a conversation situation with the movement of images; solve word puzzles, play various games; display electronic textbooks on the screen. It is important to use a ready-made Active Board program [5].

The task set by the teachers is to constantly improve the methodological approaches of teaching. Each pedagogical technology contains objective methodological capabilities necessary for creating favorable conditions for the formation of skills and abilities necessary for self – development of the individual, increasing his own creative abilities. The application of the new technology is carried out through the following stages:

Stage I: study;

Stage II: mastering;

Stage III: implementation;

Stage IV: development;

Learning is achieved through learning. This is the essence of training. Training and education are twin processes. Therefore, the teacher needs to be able to recognize many conditional situations that contribute to the use of innovative technologies [6].

In New conditions, the teacher should use not only traditional teaching aids, but also information and communication technologies. The World Wide Web, electronic educational resources, can be a good assistant for both their students and a subject teacher who wants to expand their knowledge .

The teacher is a tool that organizes the independent work of computer learners and, in particular, guides them in the process of educational work with language and speech material. This determines the nature of the exercises and methodological approaches used. The following are more commonly used:

1. Matchmaster (match selection program)

This universal program is in constant demand. The student must correctly add lexical units of the right and left columns (three lines from a word to a new line). The selection is made by viewing two columns using the language indicator. The pressing device allows you to reproduce exercises on paper for individual and classroom work.

2. Choismaster (program for selecting options)

This is a simple program in the work for creating exercises for multiple choice. The programmer can define 3-5 selection options and a different number for each example, and enter an error indicator that records each incorrect action if necessary. Questions can be displayed side by side or scattered

3. Gap (program for filling in vacancies)

The program allows the teacher to identify an element that should be omitted by entering large texts – suffixes, additions, words, or concepts. If necessary, he can approve another, more correct answer. The text is entered using a special processor. The learner can fill in the gaps in any sequence and choose the test or training modes. Each answer can be with a key that appears during the correct answer. This program is often chosen by teachers in order to strictly control the acquired skills of using language units.

4. Storybord (program for working with text)

The teacher clicks on the screen and writes the text. Using memory, logic, and language skills, students should restore this text on the screen (the letters in each word of the text are replaced with blots). This exercise stimulates learning activity. During the work, the teacher may lose patience and look at individual letters, but learners, as practice shows, never do this and try to recreate the entire text on their own. There are also additional exercises for inventing suffixes and suffixes [7].

Computer and information technologies are a requirement of the time.

The main purpose of this work is the effective use of a computer network and Multimedia – electronic means in a foreign language lesson, in particular, in – depth use of presentations in English lessons and Multimedia-electronic means in school and in the educational process. English is the language of great literature. When using a computer, multimedia and electronic textbooks and an interactive whiteboard in English lessons:

- * teaches you to read vocabulary;
- * speech rhythm;
- * dialogue, monologue and role-playing games;
- * teaches you to write letters;
- * explains grammatical structures and helps students remember.

Today, it is time to master computers and telecommunications tools with the English language, and even in the following years their role is growing.

In order to increase students' interest in the subject of English, I consider it necessary to study a lot, master new information technologies, learn various methods and techniques that I use in my lessons. And I often use electronic textbooks in my lessons. Expected results when using new information tools in English lessons:

- * helps students with low academic performance;
- * increases students' interest in the lesson;
- * increases the number of visual effects used in the lesson;
- * increases students' creativity;
- * teaches students to work individually;
- * helps you easily understand grammatical structures;
- * develops students' memory, hearing, vision, speech, and thinking skills;
- * increases the ability to discuss, analyze, and analyze;

In foreign language lessons, all types of games can be used with the help of presentations. Because these games help to make the lesson more high-quality and interesting. Lexical games use words in the learning process. With the help of a computer, you can conduct an English lesson in a playful way. For example: crosswords, word cards, audio recording of a given video, etc. work with vision and hearing in a foreign language lesson will be of interest to the student. The work, on the one hand, encourages the student to think, on the other hand, arouses interest, encourages creativity, and activity.

For example:

1. the word is given to the computer screen on which each student sits. From the given words, write down the words in which a new word will appear when reading from left to right: raw, read, saw, mug, etc.

2. Write a word that has changed its meaning by adding a word to the given words: tea + pot, bus + stop, etc.

3. form a word from the following letters, the same letter should not be repeated twice in the same word: for example, be, eat, dear, read, saw, beat, team, etc.

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