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УДК 372.881.111.1
THE USE OF MOBILE APPLICATION IN FORMATION OF LEARNERS' SPEECH SKILLS IN ENGLISH

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Today, our life is difficult to imagine without phones. They are used by everyone: from toddlers, who sometimes understand technology more than adults, and ending with pensioners who have deftly mastered modern devices. And, of course, we all use a huge variety of mobile applications. Various games, navigators, photo and video editors – we can download almost everything you need to our mobile phone. So why don't we benefit from this by downloading the apps that are really useful, interesting, and bring us knowledge?

Modern mobile applications offer us great information opportunities. They allow us to use texts, listen to foreign speech and record English words on the sub cortex of our brain. Technology does not stand still and applications are increasingly surprising us with their methods of learning the language. We can adjust the level, set certain goals, and even choose topics that we like. Developers try to do everything to make their applications become a real assistant in learning English.

What makes a fabulous English speaker?

Is it confidence? Is it a wide and shifted vocabulary? Is it knowing parts of slang and casual words?

To be a great English speaker is to discover the adjustment between rhythm, social understanding, pronunciation, and a number of other components that contribute to fluency. English talking is a critical ability. It will provide you the opportunity to discover modern work, make new companions, or travel.

Albert Einstein said, "Imagination is more important than knowledge". Many people, when preparing for a language exam, rely primarily on proven formulas and rules. However, imagination can also come in handy! This is especially true for the conversational part of the exams. For example, you may be asked to imagine and describe a fictional situation or something similar. Then imagination and

the ability to improvise can be even more important than specific knowledge. Many students worry too much about the upcoming exams. They ask questions: "Will the training courses I took help me?" or "Will I be able to improve my result compared to the previous test?". Remember that a person spends a lot of moral energy on anxiety. It is better to save them and think about what to do right now so that your exam results in the future are as high as possible.

Improvement of speaking skills.

Unusual and flighty will be the utilize of podcasts within the improvement of speaking skills-mainly monolog speech. A number of considers appear that the use of podcasts within the improvement of speaking skills essentially increases the inspiration of students and brings differences to the language learning handle in school. The creation of podcasts by students, as well as their arrangement on the Internet, is very basic and does not require extraordinary computer skills. Just go to one of the podcast destinations and take after the instructions (www. podomatic.com). In any case, we offer a description of the strategy of utilizing podcasts in educating speaking, which consists of four steps.

Step 1. The teacher creates a podcast page on a particular subject for students. Utilizing the PodOmatic social benefit, an educator can make an isolated page for their gather of students. This page gives a description of the assignment or venture so that all guests to the location are clear around what the posted podcasts are committed to, and who is their creator.

Step 2. Create the podcast content. Students are welcomed to plan the content of the discourse. At the starting of the content, each understudy must present himself, show his age, put of residence, and consider. Another, the podcast ought to be devoted to the chosen subject. When performing this step, understudies create composing abilities – depending on the objective, they make writings of a clear, factious nature.

Step 3. Record the podcast. Using the network program accessible on the PodOmatic benefit, students can record their discourse as many times as vital until the understudy is fulfilled with the quality of the speech. As it were at that point will the podcast be saved online and made accessible to all clients on the Internet.

Step 4. Listen to (see) podcasts. This is often an extraordinary step that ought to be given extraordinary consideration and time. Each of the made podcasts ought to be listened to carefully during the lesson. Whereas listening, they can perform fitting assignments, depending on the subject and subject matter of the podcasts.

The modern period of advancement of society is characterized by the impact of data innovations on it, which enter into all circles of human movement, ensure the spread of data streams in society, and frame a worldwide data space. An indispensable and critical portion of the informatization of society is the informatization of instruction. The utilize of Web assets has gotten to be an indispensable portion of instructing any subject, and amid the ponder of a remote dialect – the educational process [1, p. 173].

At the moment, there are around one and a half billion mobile phones within the world, which is three times more than conventional computers. As innovation propels, mobile gadgets pick up modern specialized capabilities, and the speed and unwavering quality of information transmission in remote communication channels increments. Mobile phones, smartphones, and tablet computers are getting to be a major portion of a person's digital life. Agreeing to accessible information, over the past five years, the number of young people who can utilize computers and portable data innovations has expanded around ten times. As of now, nearly everybody has mobile devices, it could be a helpful instrument for getting to any data, in specific, of an instructive sort. Students are poorly aware of the potential instructive openings given by smartphones, communicators, and tablet computers. As uncovered in numerous considers, young people are commonplace basically with a gaming computer and versatile programs and applications, utilize versatile phones and computers [2, p. 301].

Studying the discipline "Foreign Language" utilizing mobile devices may be a generally better approach to examining it, which is picking up ubiquity among many clients of smartphones and tablet

computers. Learning English assumes that the method will be persistent, which implies that learning with the assistance of portable data advances, utilizing contraptions, contributes to making strides in the quality and concentration of learning through free get to versatile data innovations. In this way, there are numerous strategies of educating an outside dialect, in specific, English, including the utilization of data advances and specialized implies that give a tall instructive capacity of the instructive fabric, invigorate the cognitive movement of understudies, increment the visibility of the lesson, the escalated of its execution, individualization and differentiation.

Mobile applications – program outlined to work on smartphones, tablets, and other mobile gadgets, the foremost ideal to utilize for learning a language. Most mobile applications can be classified based on the purposes for which they can be utilized. The taking after huge bunches of applications are recognized: amusement (diversions, booking tickets, applications for children), travel (inn booking, visitor guides), business (cash proportions, files, exchange files, genuine bequest, online deals, city applications, work look), social applications(social systems), food (requesting and conveying food, deciding the area of an institution, formulas), sports (sports news, buying tickets, recreations), instruction (educating children, abilities preparing), news (daily papers, magazines, news nourishes) [3, p. 68].

Like all approaches, strategies, and implies of instructing a remote dialect, the utilize of portable applications has its advantages. The utilize of Web assets contributes to the improvement of discourse abilities and professionally noteworthy competencies. An expansive number of true, continually upgraded materials permits understudies to "be in a virtual dialect environment": perused, see, and listen to tests of advanced outside dialect discourse and utilize them in their claim discourse. An assortment of sorts of authentic writings, such as news bolsters, newspaper and magazine articles, blogs, surveys, etc. It'll permit you to select the most curiously and significant materials for students, as well as present understudies to "different shapes of outside dialect computer-mediated communication".

The mobile phone and its usefulness permit you to organize training utilizing adjusted electronic course readings, preparing courses, and specialized sorts of records with preparing data – training manuals are created specifically for versatile phone platforms.

For language practice, the following applications are available:

British Council Apps offer a huge selection for smartphones. You can view the apps on the Council's website and download them on Google Play, Apple's AppStore. The 'Johnny Grammar 'Word Challenge ' app is particularly notable – it's a great way to improve your grammar.

Quizlet is a free app without ads and contains many ready-made lessons on a wide variety of topics, such as English for communication, Business English, English for Travel, idioms and stable combinations. The application allows you to create your own modules with vocabulary on various topics.

Real English offers a large set of applications for various levels – business and conversational English for elementary, intermediate and advanced levels. Each of the apps contains 20 lessons that focus on specific areas of grammar and vocabulary.

Duolingo free application, does not contain ads and is very effective. The learning process in Duolingo is built in the form of a game and getting achievements. The course consists of lessons, each of which contains a number of different tasks. There are tasks for reading, translating, and practicing pronunciation and spelling.

Lingua Leo a free application for memorizing words. We suggest that students use this application to memorize professional vocabulary, as it is possible to create their own dictionary, where you can enter words that you need to learn or repeat. In this application, there are four types of training: word-translation, word-translation, word constructor, listening. In the first case, you need to choose the appropriate translation for the word from the suggested ones, in the second – the same, only the

opposite. Constructor-you need to collect a word in English from the letters, knowing the translation. Listening – write a word by ear without seeing any clues.

Kahoot! this is an educational application that allows you to conduct tests, surveys and discussions in a collaborative learning mode absolutely free of charge.

In addition, the regular mobile applications that students utilize on an everyday premise can moreover be used to educate a remote language.

The Internet develops the social and psychological qualities of students: their self-confidence and their ability to work in a team; creates a favorable learning environment, acting as a "means of interactive approach".

In the case of mobile applications, the student has the possibility of visual learning anywhere in the world;

• feedback between the user and the program, website or mobile application, which allows the student to choose the material of interest, the amount of information, the method of study, the pace of work, the frequency of classes, etc.;

• simplified system of testing, control or self-control, organization of educational activity management. With the help of Internet technologies, testing students' knowledge takes a small amount of time and effort on the part of the teacher;

• the ability to repeat poorly learned material. The student can return to the topic or lesson that causes him difficulty, and quickly, clearly and effectively repeat the topic, which will not force the teacher to stop separately on this and waste the time of other students;

• the ability to "store, transmit, or analyze any amount of data" with modern data collection systems.

Information technology enables "synchronous and asynchronous learning" for students, providing tools for creating and delivering courses, lessons, materials, tracking grades, and providing feedback to both individual students and groups. The presence of visual material, audio and video support allows students to understand the content of the text without the need to understand each individual word. The problem of "fear of unknown words, which ... at a certain stage of learning prevails in some students," is solved.

Thus, the use of mobile applications in educating a foreign language, in our supposition, makes a difference to increase the inspiration of students, creates an individual professionally-oriented space of the student, shapes the skills of free learning and the ability to ceaseless learning throughout life. It expands the learning environment of a foreign language past a computer application and indeed a computer arrange. The encounter picked up in using the proposed mobile educational technologies has appeared their possibility and viability in cutting-edge real-life educational practice. In addition, preparing students with effectively available learning tools is an opportunity to consolidate self-education into their active lives, speed up the learning handle, and ensure way better results.

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