

ҚАЗАҚСТАН РЕСПУБЛИКАСЫ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

Л.Н. ГУМИЛЕВ АТЫНДАҒЫ ЕУРАЗИЯ ҰЛТТЫҚ УНИВЕРСИТЕТІ
ХАЛЫҚАРАЛЫҚ ҚАТЫНАСТАР ФАКУЛЬТЕТІ

ШЕТ ТІЛІ КАФЕДРАСЫ

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Жинаққа «Азия елдерінде шет тілдерін оқыту: тәжірибесі мен инновациясы» халықаралық ғылыми-тәжірибелік онлайн конференцияның материалдары енді. Конференцияға Ресей Федерациясы, Франция, Испания, Түркия, Әзірбайжан, Қырғызстан және Қазақстан білім берудегі саласының мамандары қатысты.

Жинақта білім беру ісінің өзекті мәселелері, осы заманғы озық технологияларды меңгеру мен оны оқыту ісінде қолданудың тиімді әдістері, кредиттік оқыту жүйесінің теориясы мен әдістемелік негіздері, педагогикалық қызметтің теориясы мен практикасы, халықаралық білім беру технологияларын тиімді пайдаланудың әдіс-тәсілдері кең көлемде қамтылған.

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METHODS OF DISTANT PRONUNCIATION DEVELOPMENT.

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Unfortunately, correct English pronunciation is rare even among foreign language teachers. This is due to the initially irrational choice of teaching methods. Many people still prefer the grammar-translation system, which consists in mechanically memorizing words and learning the rules. In fact, it is necessary to train English pronunciation from the very beginning of acquaintance with a foreign language. Otherwise, it will be quite difficult to fix the fixed errors. We have written an effective methods of distant pronunciation development. In the article we will tell you how to get started, what to pay attention to, and provide useful recommendations that will help you improve pronunciation in English. [1;5]

The main components of English pronunciation:

Correct English pronunciation is a puzzle picture consisting of 4 important elements: correct articulation, stress, intonation and coherence of speech. In order for the picture to come together and look beautiful, it is necessary to work on all its components. To improve your English pronunciation, you need to:

1. Develop the correct articulation

Articulation is the position and movement of all the organs of speech. The clarity of pronunciation directly depends on the correct articulation. The position of the organs of speech when speaking in different languages is different, therefore, in order for English not to sound like Russian, it is necessary to train yourself to correctly position your tongue and lips when pronouncing certain sounds.

2. Follow the stress

Incorrectly placed stress in a word can confuse native speakers and cause misunderstandings. An American or a British person will forgive you for not quite correct pronunciation of the combination / th / or Russian / p/, but incorrect stress can cause misunderstanding. Hence the conclusion: watch your speech. If you are not sure about a word, consult an online dictionary and listen to which syllable you need to stress in a particular word.

3. Work on intonation

Correct intonation and logical stress is another key to correct pronunciation. Learn intonation from native speakers: listen to audio recordings and watch videos on various topics, repeat phrases after speakers. Foreigners are distinguished by an expressive manner of communication, it sometimes seems a little strange and overly emotional to us. However, if you want to speak English without an accent, then intonation is something you need to work on.

Also, online pronunciation instruction might develop in the coming decade as a response to the fact that pronunciation is overlooked in traditional classrooms [2;2]. As a consequence, L2 learners might choose to either purchase some online pronunciation training programs and applications [3;3] or turn to private human instructors. The problem is that pronunciation apps or programs might not be reliable as it is difficult to know whether a human listener would perceive the same utterance the way a computer or software analyzes. For that reason, language learners might turn to seek paid help from professional pronunciation instructors.

CALL and pronunciation teaching

Computer-Assisted Language Learning (CALL) offers a study environment using various types of technological applications. Computer-Assisted Pronunciation Training (CAPT) is one type of CALL which has aided the process of pronunciation teaching. CAPT offers a variety of benefits to learners. Particularly, it provides fast feedback using different types of illustrations and encourages autonomous learning [4;5].

Accentedness and Intelligibility

There is empirical evidence that pronunciation training enhances speech intelligibility among L2 learners [5;7]. When learners are able to speak more clearly, they become more intelligible to others, thus enhancing the effectiveness of communication. There are three main approaches in pronunciation training: the intuitive-imitative, the analytic-linguistic, and the integrative approach.

Virtual pronunciation training strategy

Distance learning has been defined as “planned teaching that takes place whenever there is a distance between teacher and student in time and/or space” [6;8]. Distance learning or online learning in this article refers to the interaction between students and teachers real time via a video-based SCMC platform. This article emphasizes the collaboration between teachers and students, which is considered potentially as one of the most effective teaching methods in the coming decade. This technique is also in accordance with the sociocultural viewpoints. Regarding the Zone of Proximal Development, Vygotsky mentioned two important components for language learners to achieve their potential development: scaffolding and collaboration between teachers and learners. Similarly, Long’s Interaction Hypothesis emphasized input and interaction as two key factors in second language acquisition.

Video-based virtual classrooms

Virtual classrooms help enable communicative comprehension among members due to the visibility of non-verbal cues such as nodding or smiling. Furthermore, it brings a sense of natural communication in real-time, which is similar to face-to-face communication. However, teachers should take into consideration some differences

between a traditional classroom and a virtual classroom in order to plan their lessons accordingly [7;9].

Learners often have more difficulty with unstressed syllables than with the stressed ones, since unstressed syllables can be rather tricky to focus on as they are not salient in the discourse, and when you start to focus on them you tend to stress them. In the second half of the utterance, an increasing number of unstressed syllables are added to the list of things bought. These should always be said with only two main beats to show how these extra unstressed syllables get fitted in. Once they are proficient, learners can add their own items to fit in. Weak form cloze and fast dictation. Another way of focusing on unstressed words, particularly those with a grammatical function, is the 'weak form cloze'. Using any spoken text that the class has worked with, simply remove the unstressed grammatical words from the written transcript of the text. Then get learners to fill in the gaps as they listen. Pair work during this activity can produce some interesting discussions. Dictations done at fast speed can also help learners understand how weak forms are used in spoken language.

Recommendations distant pronunciation development

1. The main thing is the regularity of classes. You don't have to spend several hours every day studying phonetics and practical exercises. By giving lessons at least half an hour a day, you will soon notice positive results.

2. Do not limit yourself to textbooks and computer resources. Try to approach the task creatively. Many experts claim that even singing in a foreign language helps to improve English pronunciation.

3. Use the voice recorder. Listening to small texts recorded by native speakers, try to repeat the speech as accurately as possible. This is necessary to improve intonation, which is significantly different from Russian. Do this simple exercise at least a couple of times a week.

4. Watch movies and TV shows. Listen to how the person on the screen pronounces consonants and vowels, which syllables stand out especially in his speech. It is also worth paying attention to what form the mouth of the presenter or actor takes during a conversation or monologue.

5. Listen to the radio. The standard of high-quality English pronunciation is undoubtedly the BBC.

6. If possible, be sure to involve a family member or friend in the classes. This will allow you not only to practice your oral speech skills, but also to notice mistakes in pronunciation.

7. Practice in front of the mirror. While studying phonetics, you will realize that the pronunciation of sounds that seem to be identical in Russian and English is radically different. You will have to constantly monitor the position of the lips and tongue.

8. Use several proven sources of information. Be sure to combine textbooks and Internet resources, communication with real people and video lessons. You may also be interested in tongue twisters that will help you develop the necessary pronunciation speed without loss of quality.

9. Select only one pronunciation option. There are many variants of English: American, English, Australian and so on. From the point of view of "correctness", the

English of Oxford and Cambridge can be considered the optimal solution. After studying one accent in detail, move on to the next. It is not worth studying several options at the same time.

10. Read aloud. A variety of dialogues are especially useful in this regard (they allow you to train intonation).

11. Pay attention to the stress. Note that English pronunciation may imply the presence of 2 accents in the same word at once.

12. When learning new words, memorize them immediately with the correct pronunciation and stress. In no case do not try to write down the pronunciation in Russian letters: this step will make all your efforts fruitless.

13. Learn to write transcription. Many textbooks are equipped with an audio course with phonetic dictation. Do not neglect this monotonous, but incredibly useful exercise: working on mistakes will definitely help you learn not only to talk beautifully, but also to better understand the interlocutor. You will no longer confuse words that are pronounced almost the same.

Useful resources

There are useful sites on the Internet that help solve the problem completely free of charge and no less efficiently. We have chosen the most efficient and modern resources:

<http://www.englishcentral.com> - a wonderful website that has hundreds of useful videos with native speakers. Some of them are dedicated to explaining certain aspects of pronunciation, others are designed for you to repeat them after the speaker. Informative, colorful and not boring at all.

<http://www.learnenglish.de> - here is the basic information about the pronunciation of English words. Attention is also paid to particularly complex sounds. Visitors can write a dictation, listen to and repeat a tongue twister or a poem.

<http://sozoexchange.com> - with the help of this resource, you will not only improve your English pronunciation, but also expand your vocabulary. Native speakers explain the meaning of words and talk in detail about how they are pronounced correctly. A fairly large database of information will be useful even for advanced people.

<http://www.englishclub.com> - a useful foreign resource that will be of interest to those who want to improve English pronunciation in a short time. The information on the site is designed more for beginners. The presence of tables and accompanying images can greatly facilitate the learning process.

<http://www.soundsofenglish.org> - an interesting website for students and teachers. Here is detailed information about the correct pronunciation of sounds, intonation of sentences, stress. Also in a separate section you can find interesting games and exercises to practice the acquired knowledge.

<http://esl.about.com> - there are diverse oral exercises designed for any level of language proficiency.

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DIGITAL TEACHER TRAINING IN KAZAKHSTAN DURING THE PANDEMIC

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The sudden outbreak of the Covid-19 pandemic has had unprecedented effects on education on the global scale. The overall lockdown led to the closing of schools and universities, which forced the general shift to distant learning with all its challenges and opportunities. The aim of this article therefore is to discuss the difficulties Kazakhstani higher education experienced during the lockdown and describe certain attempts of our universities to handle this situation in terms of training their teaching staff. For this purpose, universities websites were reviewed and publications aimed at assisting the teaching staff to organize the educational process in the conditions of forced distant learning were analysed.

The first attempts to organize distant learning process date back to the 18th century [1], however it did not gain much popularity due to the slow, taking months to connect a teacher and a student, postal services of that time. The global interest in distant learning did not arise until the technologies allowing for rapid exchange of information had been developed. The growth of internet created numerous online platforms for distant learning, such as Coursera, Udacity, FutureLearn and others,